

Doctor of Nursing Practice (BSN-DNP & MSN-DNP), including
the Emergency Care for Family Nurse Practitioners Non-
degree Post-Masters Certificate



Assessment Overview & Results Summary

| | |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| College/School: | Hahn School of Nursing and Health Science |
| Measures Used: | Evidence of Student Learning in the DNP Nurse Practitioner (NP) Program is assessed by multiple methods that demonstrate clinical competence in delivering primary health care and achieving program objectives. These formative and summative assessment methods include group activities, exams, quizzes, discussion boards, reflections, case studies, class presentations, scholarly papers, both formative and summative, simulated standardized patient encounters, and clinical site evaluations provided by faculty and preceptors. Collectively, these measures allow faculty to determine if each student has attained program outcomes upon graduation along with the level of quality education. Annual alumni surveys evaluate program outcomes along with employment and national certification rates. |
| Process for Interpretation of Evidence: | Program aggregate and individual data are collected every semester and reviewed by the Dean, the Associate Dean, the NP Program Director, DNP/NP/PMHNP Program Coordinators, and the faculty member(s) responsible for teaching the course(s). Significant issues or trends related to the course content/structure is addressed by the NP Program Director, DNP/NP/PMHNP Program Coordinators. If an action plan is required, the faculty and NP Program Director, DNP/NP/PMHNP Program Coordinators will collaborate on the revisions with the faculty member. The NP Team receives certification pass/fail rates annually from the appropriate certification boards. The benchmark established for evaluation of graduate pass rates is to meet or exceed the national average for that cohort of test takers. |
| How Findings are Used: | <ul style="list-style-type: none">✓ Changes to curriculum/pedagogy✓ Changes to faculty workload✓ Changes to assessment methods✓ Changes to student services✓ Increased faculty professional development |
| Results Summary and Continuous Improvement Actions for AY 2020-2021: | For the 2020-2021 academic year, USD DNP NP graduates from all degree tracks exceeded national pass rates. The DNP NP program continues to integrate rigorous methods of student assessment into the clinical management course. In addition, extensive curricular mapping |

updates of the five NPTC courses along with the population foci theory courses are completed yearly.